Semester	5 and 6		
Course Code:	MIBI 43764		
Course Name:	Advanced study on selected taxonomic groups of Bacteria and Archaea, Applied Virology and Applied Mycology		
Credit Value:	4		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	60 hrs	-	140 hrs

# Course Aim/Intended Learning Outcomes:

Upon successful completion of this course student will be able to;

- Discuss the taxonomic importance of selected bacterial groups,
- Recognize the importance of bacteriophages and bacteriophage-based techniques in controlling bacterial pathogens,
- Discuss the strategies used to develop viral vaccines, viral vectors and oncolytic viruses and
- Demonstrate the understanding on the applications of fungi and their secondary metabolites in various biotechnological aspects.

#### **Course Content:**

### Advanced study on selected taxonomic groups of Bacteria and Archaea:

*Archaea:* Biology of Archaea – characteristic features, Classification and phylogeny, Archaeal diversity, Specific features of archaea that make them capable of living in different extreme environments of acidity, salinity and temperature.

Studies on other selected bacterial groups: Biology, classification and diversity of selected bacterial groups -Lactic acid bacteria, Actinomycetes, Intra cellular bacterial pathogens, *Pseudomonas* and spore-forming bacteria Viral genetics and their applications:

Bacteriophage genetics and their applications: phage-based vectors, phage-host arms race, Bacterial resistance mechanisms and their applications in molecular biology (including CRISPR-CAS systems and their applications ex: genome editing), Use of phage-based methods for bacterial biocontroling in agricultural, industrial and medical fields. *Viral vaccines and viral vectors:* Molecular approaches in developing of viral vaccines. Viral vectors and gene therapy. *Oncolytic virotherapy:* strategies used to develop oncolytic viruses and advantages of oncolytic virotherapy.

# Applied Mycology:

Strain improvement of filamentous fungi: considerations in strain improvement, genetic engineering approaches, post-translational effects, physiology and productivity, genome-wide and proteomic approaches. *Fungal biosorption:* Fungal biosorbents, Advantages of using fungal biosorbents, Mechanisms of fungal biosorption and factors influencing the process. *Fungal chitinases*: current advances. *Other applications of fungi and fungi-based products*: Applications in agriculture, food industry, medicine and ecology.

 Teaching /Learning Methods: Lectures, assignments, group presentations and research paper discussions

 Assessment Strategy: Continuous assessment and end of the course unit examination.
 Final Assessment

 Continuous Assessment
 90%

 10%
 90%

 Details:
 Theory (%)
 Practical (%)
 Other (%)

 Assignments: 10%
 90

# **Recommended Reading:**

- Madigan, M.T., Martinko, J.M., Bender, K.S., Buckley, D.H., and Stahl, D.A. (2015) Brock Biology of Microorganisms. 15<sup>th</sup> edition. Pearson Education Inc.
- Tortora, G.J., Funke, B.R. and Case, C.L. (2010) *Microbiology: An Introduction*. 10<sup>th</sup> Edition. Pearson Education, Inc.
- Kutter, E. and Sulakvelidze, A. (2004) *Bacteriophages: Biology and Applications*. 1<sup>st</sup> Ed. CRC Press.
- Marintcheva, B. (2017) *Harnessing the Power of Viruses*. 1<sup>st</sup> Ed. Academic Press.
- Kavanagh, K. (2005) Fungi: biology and applications. 3<sup>rd</sup> Ed. Wiley Blackwell.
- Brige, P.D. and Rai, M. (2009) Applied mycology. CABI International.
- Related current review and research articles in peer-reviewed journals as recommended by the lecturers.